

"I Can" Read

(Reading - Foundational Skills)

I can understand how text is supposed to be read.

- RF.1.1 I can show that I know how books can be read.
- RF.1.1A I can find and point to the first word, the beginning capital letter and the ending mark in a sentence.

I can understand the sounds that letters and words make.

- RF.1.2 I can show that I know how words and their parts go together.
- RF.1.2A I can tell the difference between short and long vowel sounds when I hear a word.
- RF.1.2B I can put sounds together to speak words.
- RF.1.2C I can find and tell the beginning, middle and ending sounds in short words.
- RF.1.2D I can break down short words and say each sound by itself.

"I Can" Read

(Reading - Foundational Skills)

I can look at words and figure them out by using what I know about letters and sounds.

- RF.1.3 I can show what I have learned about letters and sounds by reading words.
- RF.1.3A I can hear and spell consonant letters that are blended together to make words.
- RF.1.3B I can read short words.
- RF.1.3C I can read words with long vowel sounds. (silent e or vowel teams)
- RF.1.3D I can use what I know about vowel sounds to help me figure out how many syllables are in words.
- RF.1.3E I can read words with two syllables.
- RF.1.3F I can read words that have different endings on them.
- RF.1.3G I can read first grade words that aren't spelled the way they sound.
- RF.1.4 I can read and understand books at my level well.
- RF.1.4A I can read and understand first grade books.
- RF.1.4B I can read aloud like a teacher.
- RF.1.4C I can stop when I am reading and fix words that I mess up or that I am not sure of.

"I Can" Read Fiction

(Reading - Literature)

I can read, understand and tell about fiction.

- RL.1.1 I can ask and answer questions about important details in stories.
- RL.1.2 I can retell a story I know using important details and show that I know the author is trying to teach me.
- RL.1.3 I can tell the characters, setting and what happens in stories.
- RL.1.4 I can find words in a story or poem that tell about feelings.
- RL.1.5 I can tell the difference between fiction and nonfiction.
- RL.1.6 I can figure out who is telling a story at different parts in the story.
- RL.1.7 I can use the pictures and details in a story to tell about its characters, setting or events.
- RL.1.9 I can compare what happens to characters in stories.
- RL.1.10 I can read and understand first grade stories and poems.

"I Can" Read Nonfiction

(Reading - Informational Text)

I can read, understand and tell about nonfiction.

- RI.1.1 I can ask and answer questions about important details in nonfiction books.
- RI.1.2 I can tell the main topic and important details in nonfiction books.
- RI.1.3 I can tell how people, events or ideas are connected in nonfiction books.
- RI.1.4 I can ask and answer questions to help me understand new words.
- RI.1.5 I can understand and use all the helpful parts of nonfiction books to help me find important facts and details.
- RI.1.6 I can find some information from pictures and some information from the words in nonfiction books.
- RI.1.7 I can use the pictures and words in nonfiction books to help me tell about the main ideas.
- RI.1.8 I can find the reasons that an author gives to help teach about the main idea.
- RI.1.9 I can find things that are the same and different in two nonfiction books that teach about the same topic.
- RI.1.10 I can read and understand first grade nonfiction books.

"I Can" Write

(Writing)

I can write different types of writing for different reasons.

- W.1.1 I can write my opinion about a topic and give reasons for my thinking.
- W.1.2 I can write to teach about a topic by giving facts about it.
- W.1.3 I can write to tell an organized story with details.

I can make my writing better and get it ready for others to read.

- W.1.5 I can listen to others' ideas to help add details to my stories.
- W.1.6 I can use a computer or tablet to publish my writing.

I can research topics with my class to help us write about them.

- W.1.7 I can help my class explore books and write about what we learned.
- W.1.8 I can use what I have learned to answer questions or I can find out the answers somewhere else.

"I Can" share & Listen

(Speaking and Listening)

I can have and understand conversations with all kinds of people.

- SL.1.1 I can show that I know how to have good conversations with my friends and teachers.
- SL.1.1A I can listen and take turns when I am having conversations.
- SL.1.1B I can be a part of conversations by listening to other people's comments and thinking about what to say.
- SL.1.1C I can ask questions during conversations to help me understand what is being shared.
- SL.1.2 I can ask and answer questions about things I hear and see.
- SL.1.3 I can ask and answer questions about what a speaker says to help me understand the person better.

I can share my ideas and what I have learned.

- SL.1.4 I can use details when I tell about people, places and things to help others understand them better.
- SL.1.5 I can use drawings or other things like that to help others understand what I am talking about.
- SL.1.6 I can speak and share my ideas in complete sentences when I need to.

"I Can" Use Proper English

(Language)

I can use proper English when I write and speak.

- L.1.1 I can show that I know how to use words correctly when I write and speak.
- L.1.1A I can print all of the upper and lowercase letters.
- L.1.1B I can use common, proper and possessive nouns.
- L.1.1C I can use singular and plural nouns with matching verbs in my sentences.
- L.1.1D I can use pronouns. (I, me, my, they, them, their, anyone, everything)
- L.1.1E I can use verbs in the right way to tell about the past, the present and the future.
- L.1.1F I can use adjectives.
- L.1.1G I can use conjunctions. (and, but, or, so, because)
- L.1.1H I can use determiners. (a, the, this, that, my, many, few)
- L.1.1I I can use common prepositions. (during, beyond, toward)
- L.1.1J I can use simple and compound sentences. (statements, questions, commands and exclamations)

"I Can" Use Proper English

(Language)

I can use proper English when I write and speak.

- L.1.2 I can show that I know how to write sentences correctly.
- L.1.2A I can use capital letters in dates and also when I write people's names.
- L.1.2B I can use the right punctuation at the ends of my sentences.
- L.1.2C I can use commas when I write the date or when I make a list of things in a sentence.
- L.1.2D I can use sight words and spelling patterns to help me spell words correctly.
- L.1.2E I can use what I know about letters and their sounds to spell new words correctly.

"I Can" Use Proper English

(Language)

I can figure out what words mean and use them in different situations.

- L.1.4 I can figure out what words mean by using the strategies I know and thinking about what I have read.
- L.1.4A I can use the whole sentence to help me figure out what other words in the sentence mean.
- L.1.4B I can use the beginnings and endings of words to help me figure out what it means.
- L.1.4C I can find root words with lots of different endings.
- L.1.5 I can figure out how words are related. I can figure out how their meanings might be alike.
- L.1.5A I can sort things into groups and use the names of the groups to help me understand them better. (colors, clothing)
- L.1.5B I can explain a word by telling how it belongs in a group.
- L.1.5C I can tell how words are used in real-life. (places in my house that are cozy)
- L.1.5D I can tell or show the difference between verbs (action words) that are almost alike. (look, peek, glance, stare, glare, scowl)
- L.1.5D I can tell or show the difference between adjectives (describing words) that are almost alike. (big, large, gigantic)
- L.1.6 I can use the new words I learn in different ways to show that I know what they mean.